



IRC Healing Classrooms Initiative

Student Well-being

How SMC/PTA members can help to create healing school environments (from RISE, Pakistan)

How can SMC/PTA members help to create healing school environments?

- By appreciating teachers' positive and encouraging interaction with students
- By encouraging teachers to value each individual student in the class – for example, greeting students by name, following up individually on specific student issues, etc.
- By insisting on respect for all students, whatever their background or ability, while advocating and modeling inclusive approaches – for example for children with disabilities
- By working with teachers to support students' active participation in different activities of interest to them – for example student clubs, *sub e nau*, (“child to child”) activities such as health promotion
- By working with students, other teachers and SMC/PTA members on disaster preparedness – ensuring that plans are made and everyone knows what to do in an emergency
- By supporting and encouraging teachers, helping them to deal with stress and other difficulties
- By ensuring that women teachers in particular feel safe and protected in the community and are comfortable moving around
- By identifying and encouraging appropriate substitute/support teachers from the community
- By working with the broader community on issues such as low enrollment, absenteeism, drop out rate
- By identifying and inviting influential members of the community to take part in school activities, to promote education, child protection and children's rights, gender equality
- By sharing child protection/well-being concerns with relevant organizations, authorities/line ministries, etc. in the community and beyond