



Healing Classrooms Initiative:
 Teacher Identity, Motivation and Well-being
 Teacher Identity Framework

| Teacher Identity Framework | | | |
|-----------------------------------|---|--|---|
| | Definition | Possible Positive Implications | Possible Negative Implications |
| Teacher Identity | <p>The personal and cultural characteristics and experiences of teachers.</p> <p>Remember: Teachers are diverse men and women with multiple experiences of becoming and being a teacher. They have their own priority needs, desires and expectations.</p> | <ul style="list-style-type: none"> • Teachers may have strong desire to learn and develop themselves • Teachers may have been nominated by the community, have deep understanding of the cultural and socio-economic context, positive relationships and status with parents and community leaders | <ul style="list-style-type: none"> • Teachers may have joined the profession without a strong desire for teaching. • Teachers often do not have professional identity as a teacher. |