



IRC Healing Classrooms
 Teacher Well-Being
 Teacher Motivation Framework

Teacher Motivation Framework			
	Definition	Possible Positive Implications	Possible Negative Implications
Teacher Motivation	<p>The different professionally related factors within the school context that encourage or discourage teachers in their work.</p> <p>+ Positive factors may help them feel happy, satisfied and proud to be a teacher. These factors may sustain them when difficulties arise.</p> <p>- Negative factors make teachers feel frustrated, unmotivated, and professionally isolated and unsupported.</p>	<ul style="list-style-type: none"> • Teachers may be motivated by other factors, such as a desire to help their community or to be a community leader. • Teachers may be encouraged through participatory approaches to training and management that respect and value their skills and experience. • Support from colleagues, an opportunity to learn and participation in decision-making on school-related matters 	<ul style="list-style-type: none"> • Teachers may be easily discouraged by difficult working conditions. (A small or non-existent salary). • Teachers may be discouraged by negative attitudes (“deficit model”) from trainers and managers. • Lack of inclusion in decision-making processes on school-related issues.