



IRC Healing Classrooms
 Teacher Well-Being
 Teacher Tentativeness and Being
 Alternatively Qualified

Teacher Identity, Motivation, and Well-Being <i>Locally recruited teachers</i> <i>Teachers from the crisis-affected community</i> <i>Teachers with low levels of education and training</i>	
Teacher Tentativeness Potentially Negative Forces	Being Alternatively Qualified Potentially Positive Forces
<p><i>Being a Teacher – a Result of Circumstances</i></p> <ul style="list-style-type: none"> Limited teaching experience and skills – especially strategies to create child-centered and child-friendly classrooms 	<p><i>Strong Commitment to the Community and Particularly Children & Youth</i></p> <ul style="list-style-type: none"> Desire to contribute to the community and ensure brighter futures Responsibilities to live up to the trust and expectations of children, youth, their parents and the community Being part of the same community and having lived the same crisis situation, having similar beliefs in the power of education, having special insights into the protection concerns and needs of children and youth and being aware of traditional mechanisms and strategies
<p><i>Being a Teacher – but without a sense of Professional Identity</i></p> <ul style="list-style-type: none"> Fall back on the sort of teaching they experienced as a student Limited sense of professionalism 	<p><i>Gender</i></p> <ul style="list-style-type: none"> Positive impacts for girls and young women– creating access and conducive learning environment
<p><i>Being a Teacher – amidst Social and Economic Uncertainty</i></p> <ul style="list-style-type: none"> Being preoccupied with their own survival and that of their families prevents teachers from investing real energy and commitment to their teaching Stressed and easily provoked to anger, violence and exploitation May leave teaching – or fail to continue upon repatriation 	<p><i>Appreciating Opportunities to Learn, Develop, and Contribute</i></p> <ul style="list-style-type: none"> Appreciation of access to learning resources and trainings and of the intellectual exercise of teaching